

Stakeholder Briefing – Issue 24

Key Messages and links to 25th November 2020

Welcome to Health Education England's stakeholder bulletin.

In this bulletin we will provide:

- Messages from our Chief Executive's Office
- COVID-19 latest updates
- Overview of HEE education and training news
- An update from your regional office

Weekly messages from HEE:

Read recent messages from Dr Navina Evans, Chief Executive, HEE.

[Shining light through the darkness](#)

HEE COVID-19 LATEST UPDATES:

We have created a [COVID-19 update webpage](#) for October 2020 onwards. It will provide guidance and information from HEE, which applies to all students and trainees. This webpage also includes [HEE COVID-19 Surge Guidance](#).

Nursing and Midwifery

The UK's four chief nursing officers (CNOs), including CNO for England, Ruth May, alongside the Nursing and Midwifery Council have written an [open letter to the nursing and midwifery profession](#) as the second wave of the pandemic continues.

Allied Health Professions

A [short statement for student AHPs](#). In addition, students have been advised to contact their Regional AHP Lead for further information.

Healthcare Learners' Coronavirus Advice Guide

The [Healthcare Learners Coronavirus Advice Guide](#) aims to serve as an aid to healthcare learners to provide them with useful hints, tips and advice to use during the current COVID-19 pandemic and to protect against other infections. The advice given in this document has been collated from questions posed to HEE and experiences shared by healthcare learners working on the front line

HEE TRAINING AND EDUCATION CORE PRIORITY UPDATES –

We are supporting all professions to rapidly grow to meet the needs of patients by:

Highest ever GP trainee acceptances in NHS history announced

Figures published by HEE show the highest ever number of GPs entering training with 3,793 posts accepted, exceeding the mandated target of 3,250. HEE has increased GP trainee acceptances year on year for the last 7 years. This figure represents a 40% increase on the figure of 2,700 recruits when HEE started its recruitment drive back in 2014. Find out more information about [the highest ever GP trainee acceptances](#).

NHS launches renewed recruitment drive

HEE is a key partner in a renewed NHS recruitment drive launched on 11 November as the health service contends with the second wave of Covid-19. The '[We are the NHS' campaign](#) aims to increase applications for both degree courses and direct entry jobs, seeking to build upon the existing 1.2 million-strong workforce and to shine a light on the incredible work they do.

Mental Health career development framework launched

A new framework to support careers in mental health with a focus on nursing has been launched. The [Mental Health Nursing Competence and Career Framework](#) offers a useful guide for employers to encourage more people to work in this vital profession as well as a clear career pathway for those already working in mental health.

Interim Foundation Pharmacist Programme update

Registration for the Interim Foundation Pharmacist Programme (IFPP) is open to the cohort of pre-registration pharmacists whose training and registration were disrupted by the first phase of the COVID-19 pandemic. The programme is also helping to accelerate [pharmacist early years' education and training reform](#), in line with the [NHS People Plan for 2020/21](#).

We have been listening to employers and supervisors about the IFPP and how we can help support them and provisional pharmacists over the next phase of the programme. Our **first learning event** is a great opportunity to engage differently and encourage provisional pharmacists to deepen their learning. Please share news of this event widely via your networks:

Coping with complexity: Using human factors to support clinical decision making

We have joined forces with the Chartered Institute of Ergonomics and Human Factors (CIEHF) to offer early career pharmacists a new, exciting learning opportunity.

Provisional pharmacists and supervisors: Please join us on Wed 2nd Dec 2020 @5pm for our first webinar: [Coping with complexity: Using human factors to support clinical decision making](#)

We are ensuring core HEE work to support our NHS colleagues continues:

Transparency is key in new education funding guide

Health Education England has published for the first time, its [NHS Education Funding Guide](#) that sets out what funding HEE provides to support the training of health care professionals.

This NHS Education Funding Guide describes HEE's funding to learners, educational institutions, employers, and placement providers to support the education and training of professional roles for the 2020 – 2021 financial year. This will be revised and republished annually and will accompany the Department of Health and Social Care's Education & Training Tariff guidance, also published annually.

New TPA for undergraduate medical funding

From April 2021, HEE will be introducing an [Undergraduate Medical Education Tri-Partite Agreement](#) (UGME TPA) as a schedule of the new NHS Education Contract. The TPA will provide a consistent, nationwide framework for managing the financial arrangements for providing undergraduate medical education between Medical Schools, NHS placement providers (secondary care and GP) and HEE. It will also align to governance structures that HEE has already introduced comprising of Regional and Local Medical School Liaison Committees.

After internal and external engagement over the summer, Education Funding Programme now has a first draft TPA document that will be developed further for introduction next April. For more information about this work, please contact Diane Hart, Senior Education Commissioner Undergraduate Medicine and Dental (diane.hart@hee.nhs.uk).

HEE National Education and Training Survey

The HEE National Education and Training Survey (NETS) runs from 3 – 30 November with a new strapline – Let's talk – and we need your help promoting it to healthcare trainees and students. Find out more about [the National Education and Training Survey](#).

Consultation for draft Standards for the Foot Health Workforce

This consultation seeks the views of stakeholders on a draft set of standards for the foot health practitioner and podiatry support workforce developed by Health Education England. Consultation opens from 1pm Monday 23 November 2020 - midday Friday 15 February 2021.

[Visit the HEE website for the Standards and Consultation document that will accompany the consultation](#)

New videos to help combat major health threats

HEE has launched a [series of new videos to help fight the double threats of sepsis and antimicrobial resistance](#). The videos, aimed at frontline staff, clinicians and members of the public, were created in support of World Antimicrobial Awareness Week, which ran from Wednesday 18 November to Tuesday 24 November.

HEE award shortlist for Coronavirus patient information

HEE national NHS Library and Knowledge Services team has been shortlisted for the Connecting Services and Information Award at the 2020 HSJ Awards. Focused on helping frontline clinicians talk with patients, their initiative on 'Improving access to Coronavirus information for specific patient groups and in accessible formats' was shortlisted despite the tough competition from over 1,000 entries. Find out more about [the Library and Knowledge Services team's shortlisting](#).

We are making sure all professions have the training they need to make a difference:

SCRIPT – supporting safer management of medicines by nursing staff

The SCRIPT e-learning programme for nursing staff and student nurses consists of 18 modules in three categories, covering a range of topics relating to medicines safety, including:

- Principles of medicines management
- Therapeutic groups
- Managing the risks

Each module takes approximately 60 minutes to complete. All course materials have been authored by a team of expert healthcare professionals and are regularly reviewed and updated.

What are the benefits in using the SCRIPT e-learning programme?

- **Safer prescribing**
SCRIPT enhances nurses' education around medicines management and optimisation, improving patient safety.
- **Professional development**
Certificates are made available on completion of a module, which can be used for online learning portfolios as evidence of continuing professional development.
- **Flexible learning**
SCRIPT is easily accessible and intuitive to use, allowing users to complete

modules at their convenience and refer back to modules at any time during their training.

- SCRIPT e-learning is free to those with a NHS.uk or NHS.net address.

SCRIPT is also available for other professional groups. You can learn more about the SCRIPT e-learning programmes by visiting the [SCRIPT website](#).

New e-learning sessions for radiographers, radiologists and breast clinicians

Throughout 2020 the National Breast Imaging Academy (NBIA), in partnership with Health Education England e-Learning for Healthcare (e-LfH), has been launching new e-learning sessions for radiographers, radiologists and breast clinicians.

The full programme of e-learning sessions is due to be completed soon, but many sessions are available now, to support your training needs during the COVID-19 pandemic.

What's new?

There are 85 e-learning sessions available on the [e-LfH Hub](#). The latest sessions to be added include:

- Day in the Life of a Breast Radiologist
- Day in the Life of a Mammographer
- Incidental Findings in the Breast on CT
- Normal Breast and Axilla on Ultrasound
- MRI The Written Report
- The Normal Breast

What can I expect from the e-learning sessions?

The interactive e-learning sessions cover a wide range of topics on breast imaging and relevant aspects of surgery, oncology, pathology, nursing, and risk and prevention.

In addition to the recently added e-learning sessions listed above, you can also access:

- Breast Density
- Computer-Aided Detection (CAD) and Artificial Intelligence (AI)
- MRI Guided Biopsy
- Reflective Practice in Breast Imaging

For more information about the programme, including details on how to access the NBIA e-learning sessions, please visit the [e-LfH website](#).

Foundation programme – November 2020 update

The Foundation e-learning programme has been developed specifically for Foundation doctors by the Academy of Medical Royal Colleges in partnership with Health Education England e-Learning for Healthcare (HEE e-LfH) and is approved by UKFPO.

Do you need to complete parts of the curriculum on your e-portfolio which you do not cover in day-to-day practice? If so, why not try some of our free e-learning mapped directly to the Foundation Professional Capabilities (Training Outcomes) in the 2016 Foundation Curriculum.

The sessions in the e-LfH Foundation e-learning programme:

Professional Capability: 3 Behaves in accordance with ethical and legal requirements. Sessions:

- How to avoid the GMC Disciplinary Committee
- GMC Registration and Post Graduate Observation

Professional Capability: 19 Makes patient safety a priority in clinical practice. Sessions:

- Human factors and analysis of adverse events
- Medical Error: When Things Go Wrong
- Hospital Acquired Fever: What to do if MRSA Positive
- Hospital Acquired Fever: What to do Next
- Infection Control: Diarrhoea in an Inpatient
- Infection Control: Air and Blood Borne Pathogens
- Infection Control: Modes of Transmission

You can sign into the e-learning with your login supplied by e-LfH at any time during your foundation training. For more information please visit the [e-LfH website](#). HORUS and TURAS link to e-LfH e-learning sessions from the FP Curriculum and are therefore accessible to all trainees, making it quicker and easy to access the appropriate session linked to the curriculum.

New strategic vision highlights important role of simulation and immersive technologies with health and care

HEE's Technology Enhanced Learning (TEL) team has published a national strategic vision for simulation and immersive technologies in health and care. This vision explores how simulation-based programmes can help enhance education, clinical practice and staff wellbeing within the health and care sector.

The comprehensive document looks at the application of simulation and immersive learning technologies to help address system-wide challenges that are being faced by health and care leaders. These include enhancing placement capacity, providing assurances regarding competency attainment, and supporting workforce transformation as part of the process of system redesign.

It also describes opportunities to support recruitment and selection, so that the right people are recruited into the right roles, along with promoting workforce wellbeing and lifelong learning for all staff groups.

The document is presented in several chapters as outlined below, and will offer links to case studies that provide relevant examples from literature or the UK simulation community:

1. Improving patient safety
2. Delivering a modern workforce
3. Enhancing the quality and capacity of the learning environment
4. Involving patients and the public
5. Developing the simulation and immersive technology community
6. Simulation-based research and innovation
7. Learning from sectors outside of health and care
8. Reflections on the impact of COVID-19.

The vision is intended to help inform system and organisational leaders, commissioners, regulators, professional bodies, public and patient representatives, and academic and industry partners.

Select [here](#) to access the national strategic vision for simulation and immersive technologies in health and care.

[A suite of additional documents](#) has been produced alongside the vision including national guidance on the safe delivery of simulation-based education and key lessons from the initial response of the UK simulation community to the COVID-19 pandemic.

The next stage of development is an operational plan, which will focus on key areas within the vision that are priorities within health and care.

Please share your feedback on the strategic vision via tel@hee.nhs.uk. Please add "Simulation strategic vision" to the subject of your email and advise if you wish to be involved in the next steps. HEE TEL would also like you to share your own examples of how simulation and immersive technologies enhance education, clinical practice and staff wellbeing.

Learning Hub – how technology is being used to support simulation-based education during the pandemic

The Learning Hub is a digital platform that provides easy access to a wide range of education and training resources for the health and care workforce. Organisations and users can contribute and share resources for those in health and care to access. Colleagues across health and care have been uploading resources. There are now over 700 resources available for the health and care workforce to access and share with colleagues.

A selection of resources have been added to the Learning Hub which aim to offer guidance about possible options to help support, or enhance, local delivery of simulation-based education (SBE) in the current COVID-19 era.

The resources provide a range of technical solutions including ways to stream, capture, share and make remote sessions interactive and experiential.

Take a look:

[#ReStartSim – technical how to guide Periscope V.1.1](#) This guide explains how to use Periscope to stream video on smart devices.

[#ReStartSim – technical how to guide Virtual Reality \(VR\) Head mounted Device \(HMD\) Infection Control](#) This document suggests protocol to be followed to ensure that VR HMDs do not transmit COVID-19 between users.

[#ReStartSim – Inserting audio video screen capture and record presentation with PowerPoint](#) This video demonstrates how to add audio and video recordings to PowerPoint in Office 365.

[#ReStartSim – Using Microsoft Streams to record videos in Microsoft Teams](#) This resource explains how to record a video within Microsoft Teams.

Other guides that are part of this suite of resources include other Microsoft Teams content and Zoom guidance. To access the other resources search ReStartSim on the Learning Hub.

The Learning Hub is a platform that enables rapid dissemination and widens reach across the health and care sector, increasing adoption of useful learning resources.

You can sign into the [Learning Hub](#) either using your existing e-Learning for Healthcare username and password or NHS OpenAthens user account details or by creating an account on the Learning Hub and using those details.

If you would like further information about uploading content, please contact the [Learning Hub team](#).

For more information about the Learning Hub follow us on Twitter: [@HEE_TEL](#) and visit the [Learning Hub website](#) to read about our journey so far.

FURTHER INFORMATION

By following [@NHS_HealthEdEng](#) you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on [HEE's webpages](#), please let us know by submitting your question to the [HEE Q&A helpdesk](#).