**Stakeholder Briefing – Issue 57**

**Key Messages and links to 11th May 2022**

Welcome to Health Education England’s regular stakeholder bulletin. In this bulletin we will provide:

* Latest message from our Chief Executive
* COVID-19 latest updates
* Overview of HEE education and training news
* An update from your regional office

**Weekly messages from HEE**

Read the most recent message from Dr Navina Evans, CEO, HEE:

**‘Collaboration - the only game in town’**

The Covid-19 pandemic has been with us now for more than two years and it has been a constantly changing picture over that time. In the year ahead, our focus must be and is on moving beyond the pandemic and workforce is a top NHS priority. This is absolutely as it should be, the NHS is nothing without its people.

I hope that you will agree, HEE has shown it is an agile organisation – you only need look at our work during the pandemic, where we launched free COVID-19 e-learning which has been used nearly 4.5 million times globally, or the work we led on supporting c. 40,000 learners to play key roles including nursing, midwifery, allied health profession (AHP) students and medical student volunteers. Read the full message from Navina on the [HEE website](https://www.hee.nhs.uk/news-blogs-events/blogs/%E2%80%98collaboration-only-game-town%E2%80%99-0).

Read the recent message from David Farrelly Chief Operating Officer & Deputy Chief Executive, HEE:

**Difficult but essential reading**

Last month’s devastating Ockenden Review makes difficult but essential reading for everyone who works in or alongside maternity services. The report outlines immediate essential actions, accepted by the government, and we owe it to those affected to act on these actions and to ensure it marks a pivotal moment for the health and care system, and a genuine catalyst for change.

At HEE we are working closely and collaboratively with NHSEI, NMC, RCM, RCOG and other key stakeholders to ensure that our work supports and aligns with the system response to the Ockenden review. We will support students, learners, and the maternity workforce to help ensure maternity services are the best and safest they can be in the future. We are determined to play our part in this. Read the full article on the [HEE website](https://www.hee.nhs.uk/news-blogs-events/blogs/difficult-essential-reading).

**HEE COVID-19 latest updates**

We have created a [COVID-19 update webpage](https://www.hee.nhs.uk/covid-19/covid-19-updates-all-professions-october-2020-onwards) that provides guidance and information from HEE, which applies to all students and trainees. This webpage also includes [HEE COVID-19 surge guidance](https://www.hee.nhs.uk/covid-19/covid-19-updates-all-professions-october-2020-onwards).

To keep up to date with plans for medical training recovery, visit [HEE COVID-19 webpages](https://www.hee.nhs.uk/covid-19/training-recovery-support).

**We are supporting all professions to rapidly grow to meet the needs of patients:**

**Multi-professional**

**HEE renews innovative clinical decision support tool**

HEE is extending its current provision of clinical decision support to all NHS staff and learners in England for a further two years. BMJ Best Practice, is a free, award-winning resource. It gives healthcare professionals quick and easy access to the latest clinical information to underpin diagnosis and treatment decisions, resulting in the best possible care for patients.

Updated daily and available via web or app, it draws on the latest evidence-based research, guidelines and expert opinion to offer step-by-step guidance on diagnosis, prognosis, treatment and prevention. It can also be integrated with electronic health record systems for fast access within clinical workflows. Read the full story on the [HEE website](https://www.hee.nhs.uk/news-blogs-events/news/health-education-england-renews-innovative-clinical-decision-support-tool-1) or visit the [BMJ website](https://www.bmj.com/company/hee/) to access.

**Nursing**

**Nurse Educator's Toolkit for genomics: a toolkit to support nurse educators**

To help educators embed genomics into their pre-registration teaching, the Genomics Education Programme (GEP), in collaboration with representatives from nursing practice, policy and education, have created the [Nursing Educator’s Toolkit](https://www.genomicseducation.hee.nhs.uk/nursing-educators-toolkit/). The toolkit uses clear and evocative case studies from adult and child nursing to demonstrate that genomics can be applied across many different fields and clinical situations. For more information about the toolkit, take a look at our [FAQs](https://www.genomicseducation.hee.nhs.uk/nursing-educators-toolkit/#toggle-id-1).

**Mental health**

**Major HEE review recommends ways to develop the mental health nursing workforce**

A range of recommendations to develop the mental health nursing workforce have been drawn up in a major review released by HEE. The report outlines eight system-wide recommendations addressing issues including career progression and encouraging nurses to remain in the profession. Read the full story on the [HEE website](https://www.hee.nhs.uk/news-blogs-events/news/major-hee-review-recommends-ways-develop-mental-health-nursing-workforce).

**New online eating disorder learning for the nursing workforce**

HEE, working with Beat, e-learning for health and partners, has launched a new [eating disorder training for nurses](https://www.e-lfh.org.uk/programmes/eating-disorders-training-for-health-and-care-staff/). This online learning will support the nursing workforce in identifying and supporting people with an eating disorder. The three sessions take approximately 30-60 minutes to complete each and can be completed at the learner’s own pace.  Eating disorders are common and Anorexia Nervosa has the highest mortality rate of any mental illness. The COVID-19 pandemic has taken a huge toll on people’s mental health and NHS staff have responded rapidly to support those who need care, including treating record numbers of children and adults with eating disorders.

**New resource: Allied Health Professionals offer in mental health settings explained**

The NHS Long Term Plan describes Allied Health Professionals (AHPs) as playing a central role in person-centred care to help meet the changing demands the NHS is facing. Across NHS mental health services in England, an estimated 27,000 (WTE) new mental health posts will be needed to deliver the NHS Long Term Plan ambitions.

HEE has recently published a [new infographic](https://www.hee.nhs.uk/sites/default/files/documents/AHPs%20in%20MH%20Final%20%281%29.pdf) to demonstrate to employers and workforce planners how AHPs, which are the third-largest workforce in the NHS, can make a unique contribution to mental health services. It also explains how AHPs can be deployed into mental health settings to lead health promotion, provide early intervention, deliver expert rehabilitation, tackle health inequalities and support recovery. The infographic, co-designed with the AHP Mental Health and Learning Disability Observatory, shows how patients, service users and families can benefit from the holistic AHP support for their health and care needs. The resource explaining the AHP offer in learning disability settings will launch in the coming months. To find out more, visit the [AHPs mental health webpage](https://www.hee.nhs.uk/our-work/mental-health/new-roles-mental-health/allied-health-professionals).

**AHP**

**Innovation through Adversity in AHP Practice Education**

The conference, which is being held by National Association of Educators in Practice in association with HEE, is taking place from 09:45 – 16:00 on 17 June. If you are interested in attending, you will need to purchase tickets to secure a place. Find more on the [National Association of Educators in Practice Conference website](https://naep-uk.org/2022/04/12/the-national-association-of-educators-in-practice-conference-is-back/).

**Workforce and education initiatives  
First new mammography apprentices graduate to the NHS workforce**

The first mammography apprentices trained by the National Breast Imaging Academy in partnership with Health Education England have graduated with flying colours. The eight mammography associates, who began training in 2019, have now joined the NHS workforce in the north of England to help provide much-needed breast imaging services. Read the full story on the [HEE website](https://www.hee.nhs.uk/news-blogs-events/news/first-new-mammography-apprentices-graduate-nhs-workforce).

Two of the apprentices are based at Manchester University NHS Foundation Trust, while the remaining six come from NHS Trusts in Blackpool, Bolton, East Lancashire, North Tees & Hartlepool, Sheffield and Morecambe Bay.

**The Phillips Ives Nursing and Midwifery Review**

The Topol Review outlined recommendations to ensure the NHS is the world leader in using technologies to benefit patients. Nurses and midwives represent over half a million of the workforce and are key to realising this vision.

The Phillips Ives Review builds on this work and will provide evidence and inform strategy; ensuring that nurses and midwives are given access to the knowledge, skills and education required for safe, effective digitally-enabled practice. To mark the launch of this review we are holding a virtual event on the 26 May 2022, hosted by the Chair of the Review Natasha Phillips and Vice-Chair Jeanette Ives Erikson to tell you more about the work. [Book your place](https://teams.microsoft.com/registration/slTDN7CF9UeyIge0jXdO4w,uaEwQJmg80qdingakO5jAg,ZkVTKpWD4U-OvQuPZ_2NPw,5oyS7MRQl0qVK3jkzein7Q,TFiXFjq1gU6h7o1EeOGrpg,geTLEn9KYE2Xjm7CvalULg?mode=read&tenantId=37c354b2-85b0-47f5-b222-07b48d774ee3).

**New literacy partnership aims to improve healthcare access for patients**

HEE has launched a new drive to improve people’s access to health care through better understanding of written and digital information.

Research shows 43 per cent of adults in England struggle to read and understand written health information – when the content includes numbers, the figure rises to 61 per cent. In addition, healthcare services and advice are increasingly dependent on the internet, making access potentially more difficult for those without technological skills. To help address these issues HEE’s National NHS Knowledge and Library Services team is co-leading a partnership to improve health and digital literacy at local level. Read the full story on the [HEE website](https://www.hee.nhs.uk/news-blogs-events/news/new-literacy-partnership-aims-improve-healthcare-access-patients).

**Vital resources made even more accessible for nurses and mental health practitioners**

Content of the recently launched [NHS Knowledge and Library Hub](about:blank) has been boosted with the addition of two key resources, thanks to an agreement between HEE and publishers Wiley. The Royal Marsden Manual of Clinical Nursing Procedures (RMM) and the Maudsley Prescribing Guidelines in Psychiatry are now [freely available to all NHS staff in England](https://www.wiley.com/learn/NHShub/) as e-books as well as hard copy manuals.

The RMM has been the definitive guide to clinical nursing skills for over three decades. Written by nurses, for nurses, it sets the gold standard for effective, patient-focussed nursing care. The Maudsley Guidelines is a world-renowned reference on the safe use of medications for patients presenting with mental health problems. [Go direct to the new resources](https://www.wiley.com/learn/NHShub/)

**Celebrating NHS Knowledge and Library Services**

This June we will celebrate our second NHS Knowledge and Library Services Awareness Week. (#KLSNAW). For a full week we as a national team plan to promote all the great work that has been done since the launch of the national strategy – Knowledge for Healthcare – in January 2021.

As professional teams, knowledge and library specialists work closely with health and care staff, trainees and students, providing a unique expertise to help individuals grow professionally and personally throughout their career journey. In practice, this means that knowledge services give frontline teams the gift of time to focus on patients and ultimately improve patient care and outcomes. Join us to celebrate and find out more at on our [website awareness week page](https://library.nhs.uk/our-work/nhs-knowledge-and-library-services-awareness-week/)

**BMJ Best Practice – integration into EHR**

[BMJ Best Practice](https://protect-eu.mimecast.com/s/tgXaCZzNOsxRzLRcPRb9e?domain=tracking.cirrusinsight.com) is a clinical decision making support tool providing the latest evidence-based information to use at the point of care. Funded by Health Education England (HEE), it is free to all NHS healthcare professionals and learners in England.

Rated as one of the best support tools worldwide, BMJ Best Practice includes step by step guidance on diagnosis, prognosis, treatment and prevention as well as medical calculators, how-to videos and patient information leaflets. Content includes clinical expertise from over 1,600 international authors and 2,500 peer reviewers which means users have up to date references available at their fingertips, anywhere, any time of day or night. Find out more about [BMJ Best Practice online](https://www.bmj.com/company/hee/)

**e-Learning for Health**

[Keep up to date with all the latest additions to the eLfH platform here.](https://www.e-lfh.org.uk/news/)

**FURTHER INFORMATION**

By following @NHS\_HealthEdEng you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on [HEE's webpages](https://www.hee.nhs.uk/coronavirus-covid-19/coronavirus-covid-19-information-trainees/frequently-asked-questions), please let us know by submitting your question to the [HEE Q&A helpdesk](https://t.co/A9FdipsACl?amp=1).